

Strategic Objective 1: All Students Reach Their Fullest Potential <i>Provide challenging, engaging, relevant instruction that is responsive to each learner's academic, social, emotional, and behavioral needs.</i>			
Strategic Initiative	Action Plan	Person(s) Responsible	Anticipated Completion Date
[1.1] <i>Use data to assess student achievement and inform instruction to best meet the academic needs of students through a multi-tiered system of support that provides both remediation and extension as needed for students. Ensure curricula and intervention materials are evidence-based and relevant.</i>	Link	Asst. Supt. for Curriculum & Staff Dev. Principals/Assistant Principals Curriculum Leaders	Spring 2025 ▾
[1.2] <i>Enhance the integration of social-emotional learning competencies into daily instruction across all curricular areas and measure student growth in the competencies through Panorama screening data.</i>	Link	Behavioral Health Task Force Coordinator of Behavioral Health & SEL	Fall 2025 ▾
[1.3] <i>Establish district-wide practices and protocols to monitor discipline and attendance to determine the social, emotional, and behavioral needs of students.</i>	Link	Superintendent Attendance Procedure Working Group Principals/Assistant Principals	Fall 2024 ▾
[1.4] <i>Implement a district-wide multi-tiered system of support to ensure that students receive appropriate social, emotional, and behavioral interventions to support their well-being and enable them to fully access learning.</i>	Link	Director of Student Support Services Coordinator of Behavioral Health & SEL Principals/Assistant Principals	Fall 2026 ▾
[1.5] <i>Engage educators in data-based and relevant ongoing professional development. Increase opportunities for coaching support and feedback to support the implementation of new instructional practices.</i>	Link	Asst. Supt. for Curriculum & Staff Dev. Curriculum Leaders Principals/Assistant Principals	Fall 2027 ▾